

**Pacific Unitarian Church
Covenant of Ethics and Conduct
for families in the Religious Education program**

As families with children and youth in the Religious Education (RE) programs, our Unitarian Universalist values and principles play a key role in how we interact with one another, the church campus, and other locations where RE programs are held.

Therefore, parents of those who participate in Religious Education programs, on and off campus, will:

- Submit a yearly registration form for their children and youth, including any allergies and special concerns;
- Sign infant, toddler and preschool-age children in and out of their classes;
- Help their children engage with the service and class by leaving toys at home or in the car. If children bring toys they may be asked to place them in a basket, to be received after RE classes are finished that day;
- Pick up elementary-age and younger children immediately after service;
- Supervise the playground area when their children are present, or coordinate with another parent/guardian to share responsibility unless children have been signed in to childcare during available hours (10:00am-10:30am and 12:00pm-1:00pm);
- Supervise children in the food line;
- Reach out to the Director of Religious Education (DRE) with any thoughts and concerns;
- Participate as a volunteer or in another capacity, as is possible, in Religious Education programs throughout the year;
- Seek to follow our Unitarian Universalist principles at all times, especially that of recognizing the inherent worth and dignity of every person and promoting justice, equity and compassion in human relations.

Therefore, youth and children who participate in Religious Education programs, on and off campus, will:

- Follow the covenant of their RE classes;
- Walk in the main church areas, including the patio, Henricksen Hall and the connecting hallway between the patio and RE class area;
- Seek to follow our Unitarian Universalist principles at all times, especially that of recognizing the inherent worth and dignity of every person and promoting justice, equity and compassion in human relations.